



St Leonard's C of E (A) Primary School

'Growing in Faith and Learning'

British Values Statement Policy

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Chair of Governors: Rev Debra Dyson

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Introduction

Our School Motto – Growing in faith and learning

The ethos of St. Leonard's Church of England School is based on the principles of Christian love: caring, unselfishness, forgiveness, trust, understanding, tolerance, helpfulness, kindness, friendliness, service, truthfulness, goodness and happiness. This British values statement policy is written in keeping with this ethos.

Aims and Objectives

Our Vision-*'Life in all its fullness'* [John 10:10](#)

Our vision is to be an outstanding church school, guided by God, where learning is irresistible, achievement is high and our pupils leave us as successful independent learners, happy, confident individuals and caring, responsible citizens, excited by challenge, change and possibility.

Our Core Christian Values

Community 'Live in harmony with one another' [Romans 12.16](#)

Hope 'May God of Hope fill you with joy and peace' [Romans 15.13](#)

Dignity 'Let the children come to me...for the kingdom of heavens belongs to such as these' [Matthew 19.14](#)

Wisdom 'Blessed are those who find wisdom' [Proverbs 3.13](#)

Perseverance 'I can do all thing through Him who strengthens me' [Philippians 4.13](#)

Forgiveness 'Just as the Lord has forgiven you, so you must also forgive others' [Colossians 3.13](#)

School Culture

At St Leonard's we aim to provide opportunities and experiences for everyone to learn and develop their social, creative and academic skills within a motivating and stimulating environment.

We aim to:

- Foster an environment that is enriched spiritually, morally, ethically and socially through the Christian faith.
- Value each child as unique, regardless of faith, ability, gender or ethnicity.
- Nurture children to be polite, respectful and considerate towards one another.
- Offer a range of opportunities and experiences to develop their confidence, self-esteem and independence.
- Encourage each child to fulfil their potential within all areas of the curriculum.
- Promote knowledge and understanding through a secure, stimulating and enriched environment.
- Create a broad educational experience that is enriched both morally and spiritually through partnership with staff, governors, parents, the local community and Lichfield Diocese.

- Enable each child to value themselves and have aspirations for the future.
- Recognise everyone's place in the wider community.

British Values

Promoting British Values at St Leonard's Primary School

The Government first set out its definition of British values in the 2011 Prevent Strategy. Since 2014 the DfE expects all schools to "promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."



At St Leonard's Primary School, these values are reinforced regularly and in the following ways:

Democracy

At St Leonard's children learn

- To understand and respect the democratic process
- To understand how they can influence decision making through a democratic process
- To understand how to argue and defend a point of view
- To understand the importance of team work

Each year the children decide upon their class rules and the rights associated with these. All the children contribute to the drawing up of the rules based around the principles of ready, respectful and safe. We have a student school council which meets regularly to discuss issues raised from classes. The council is genuinely able to effect change within the school. The council meet to discuss projects as well as of the wider curriculum across the school, they write their own pupil SEF and share this with their class. Children also have an annual questionnaire where they are able to put forward their views about the school. Children vote each half term to elect a Headteacher for the day, the headteacher for a day completes a project to enact change and enhance our school offer.

The Rule of Law

At St Leonard's children

- recognise the difference between right and wrong and apply this to their own lives
- accept responsibility for their behaviour
- understand the consequences of their behaviour and actions
- develop the ability to resolve conflict
- understand how they can contribute positively to the lives of those living and working in the locality and society more widely
- understand that living under the rule of law protects them and is essential for their well-being and safety

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at St Leonard's. Pupils are taught from an early age the rules of the school. There are our class rules, playground rules and e-safety procedures. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty

At St Leonard's children

- To understand rights and responsibilities
- To develop their self-knowledge, self-esteem and self-confidence;
- To understand that the freedom to choose is protected in law.

At St Leonard's, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e-safety and PSHE lessons.

Mutual Respect

At St Leonard's children

- Are reflective about their own experience
- Show interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others
- Use a range of social skills in different contexts, including working and socialising with pupils from different religions, ethnic and socio-economic backgrounds
- Participate in a variety of communities and social settings, cooperating well with others
- To understand that while people may hold different views, we may show respect towards them.

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

At St Leonard's children

- Are Reflective about their own beliefs, religious or otherwise that inform their interest in and respect for different people's faiths, feelings and values

- Show understanding and appreciation of the range of different cultures within school and further afield as an essential part of their preparation for life in modern Britain
- Understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes
- Accept that others have different faiths or beliefs (or none) and these should be accepted and tolerated.

St Leonard's is proud of its diverse school family. We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons, collective worship and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. Children take part in the Derby faith walks and visit places of worship.

Policy reviewed by Kirsty Cullen – Head Teacher

Presented to the Governing body

November 2025