



Collective Worship Policy

‘Growing in Faith and Learning’.

Our Vision

Our vision is to be an Outstanding church school, guided by God, where learning is irresistible, achievement for all is high and pupils leave us successful learners, happy confident individuals and caring responsible citizens excited by challenge, change and possibility.

Worship is...

***Giving honour and reverence to a supreme being.
Christian worship is concerned with bringing praise, prayer,
thanksgiving and adoration to God.
It is an activity of response: in words, actions and thoughts.***

Intent Statement

Collective worship plays a central part in the life of St. Leonard’s C of E (A) Primary School and Nursery. Collective worship is a means by which our school’s Christian vision is expressed. As an expression of the Christian vision, ethos and spiritual life of the school it offers the whole school community opportunities to experience and participate in and take responsibility for the living expression of Christian worship, valued and honoured through the school’s Anglican Foundation. This is set within the context of the community of our school and its partnership with St. Leonard’s Church.

Legal requirements:

Trust Deed

Our daily act of collective worship is in accordance with the Trust Deed of the school. This requires worship to be consistent with the faith, principles and practices of the Church of England.

DfES guidance

We also take into account DfES legislation. The following link will take you to the current legislation.
<https://www.gov.uk/government/publications/collective-worship-in-schools>

1988 Education Act

We also take into account the 1988 Education that states,

*‘...all pupils in attendance at a maintained school **shall in each school day** take part in an act of collective worship’,*

And, that this should be,

‘...mainly of a broadly Christian character’

A Introduction

This policy outlines the organisation and management of Collective Worship at St. Leonard's C of E (A) Primary School and Nursery.

The policy has been drawn up as a result of staff discussion and has the full agreement of the Governing Body. The implementation of this policy is the responsibility of all the teaching staff.

Our curriculum promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society and prepares pupils for the opportunities, responsibilities and experiences of later life. Our curriculum drivers: Hope, Wisdom, Dignity and Community underpin our curriculum to make it relevant, purposeful and engaging for our pupils as well as promoting the Church of England's Vision for Education. Collective Worship is an opportunity for us to demonstrate our Christian Distinctiveness. We affirm every individual's unique contribution, regardless of age, gender, sexuality, ability, background or religion and everyone is invited to celebrate worship at St. Leonard's Church and St. Leonard's C of E (A) Primary School and Nursery.

B Purpose & Aims of Worship

The gathering of pupils each day incorporates collective worship. Worship will be:

- Appropriate to the age, aptitude and family background of pupils.
- Provided in a variety of settings, groupings and timings, with a variety of leaders e.g. whole school, class or key stage worship, or worshipping together at church
- This can happen as a whole school body, class or key stage

Worship should provide opportunities to:

- enhance the spiritual development and response of pupils
- foster reflection, meditation, prayer and silence
- create an atmosphere in which God is both normal and natural
- foster a reverential attitude to God
- foster empathy and imagination, enabling pupils to participate in a variety of ways
- actively involve pupils in the delivery of worship in creative and imaginative ways (reading, poetry, drama, dance, quiet / silent reflection, prayer, singing)
- explore and enjoy praise, prayer and the rituals of Christianity (the Anglican tradition in particular)
- affirm the Christian faith and the central Christian status of Jesus as the Son of God
- affirm the Christian belief in the Trinity and explore the meaning of each person of the Trinity
- explore Eucharistic worship (where appropriate) within the Anglican tradition achieved through taught Eucharist, observation of it, taking part but receiving a blessing, taught in RE lessons
- enable pupils to reflect on the experiences of Christian adherents
- foster and value a search for a faith to live by
- explore the schools' Christian values to deepen pupils understanding of them and how they relate to the school, local community and wider world
- learn about and reflect upon Christian teaching, Biblical material and Christian festivals, in a way that relates to the pupils' experience and to living together in community
- worship together rather than apart

- provide an evocative setting for worship that fosters spiritual growth and reflection
- experience a broad spectrum of Christian tradition (various expressions of worship)
- inspire pupils to explore further their own faith and tradition
- encourage pupils and staff to plan, participate and lead in worship
- develop a sense of community and shared values
- consider the needs of others and to foster charitable works
- celebrate the highest achievements of the human spirit
- celebrate achievements of members of the school in every aspect of school life
- foster a thought-provoking atmosphere allowing for spiritual reflection and response
- make regular use of local church buildings for worship

Other opportunities that worship can offer are:

- celebrate the beliefs and cultures of others particularly those represented in our school
- celebrate of achievements of members of the school community
- reinforce school expectations, good behaviour and school routines
- share local school and community information

Management of worship

Ultimately the responsibility for collective worship lies with the Headteacher and the Chair of Governors. However, the role of planning, resourcing, managing and evaluating worship has been delegated to the Collective Worship Leader and the Worship Committee. Members of the Worship Committee are elected at the beginning of the year after interested pupils have volunteered their services. We currently have a representative from every year group (R-Y5) and two Y6 pupils. The Worship Committee aim to meet each half term and agree to assist and lead in areas such as taking photographs and adding to our 'Spiritual Life' scrap book. All staff in our church school are 'spiritual leaders' and have a responsibility to help pupils develop spiritual awareness.

Resourcing worship

Worship should be adequately resourced to ensure that it is regarded as an important part of school life. Pupils are encouraged and provided opportunities to plan acts of worship (whole school, year group, key stage), so that they have ownership of it.

Monitoring, evaluating & action planning worship

Worship is monitored and evaluated in order to ensure that it meets the needs of all who take part. All opinions are sought (pupils, teachers, governors & parents). A yearly action plan of RE, which feeds into the school development plan (that includes Collective Worship), is written and revised to ensure that worship remains relevant and up to date.

Management of the Worship Coordinator

This is done by the Headteacher in conjunction with the Governing Body.

C Role of the Coordinator

- Write, implement and review worship leader action plans.
- Ensure teachers are familiar with Understanding Christianity, the Lichfield Diocese Scheme of Work and Roots and Fruits Worship scheme.
- Lead by example in the way they engage in collective worship.
- Keep up to date with the National Agenda and prepare, organise and lead training, with the support of the Headteacher (when required)

- Monitor the impact of collective worship (through observation, pupil interviews, floor books) with a view to identifying any support they need.
- Audit and order resources.

Worship themes and current practice

The worship themes for each week are based around the liturgical year using a number of resources:

Roots and Fruits 1

Roots and Fruits 2

SEAL resources

SPCK Assemblies

Picture News

Signed

RE & Worship Lead: Louise Lowe *L. Lowe*

Headteacher: K. Cullen

Chair of Governors: Rev Deb Dyson

Dated: February 2026

Date for review: February 2027