

St. Leonard's C of E Primary School



MFL (French)

End Points

Year 3/4 Cycle A

	End Point
Phonics Part 1 and 2	- To know the first set of phonic sounds: ch, ou, oi, on - To know the second set of phonic sounds: i, in, ique, ille
I'm Learning French	- Find France on a map and be able to recall at least 1 Francophone country. - Use key greetings. - Ask and answer the question 'How are you?' in French. - Ask and answer the question 'What is your name?' in French. - Count to 10 in French. - Read, write, say and recognise 10 colours in French.
Musical Instruments	- Name and recognise up to 10 instruments in French. - Attempt to spell some of these nouns with their definite article/determiner in French. - Learn how to say 'I play' + an instrument in French.
Vegetables	- Name, recognise and recall from memory up to 10 vegetables in French. - Attempt to spell some of these nouns with their plural article/determiner. - Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French.
Shapes	- Name, recognise and remember up to 10 shapes in French. - Attempt to spell some of these shapes in French. - Attempt to remember which shapes are masculine or feminine. - Revise and/or learn numbers 1-5 in French.
In the Classroom	- Recall from memory a selection of nouns and indefinite articles for common classroom objects. - Learn how to use the negative in French. - Describe what we have and do not have in our pencil case. - Respond to simple classroom commands.
Do you have a pet?	- Know the nouns and indefinite articles for 8 common pets. - Ask somebody if they have a pet and give an answer back. - Say in French what pet we have/do not have and give our pet's name. Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences.

Year 3/4 Cycle B

	End Point
Phonics Part 1 and 2	- To know the first set of phonic sounds: ch, ou, oi, on - To know the second set of phonic sounds: i, in, ique, ille
I'm Learning French	- Find France on a map and be able to recall at least 1 Francophone country. - Use key greetings. - Ask and answer the question 'How are you?' in French. - Ask and answer the question 'What is your name?' in French. - Count to 10 in French. - Read, write, say and recognise 10 colours in French.
Animals	- Name and recognise up to 10 animals in French. - Attempt to spell some of these nouns with their correct indefinite article. - Pretend that we are a particular animal using the 1st person singular of the verb être (je suis = I am).
I can...	- Recognise, remember and spell 10 action verbs in French. - Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). - Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but).
Fruit	- Name, recognise and remember up to 10 fruits in French. - Attempt to spell some of these nouns with their correct article/determiner. - Ask somebody in French if they like a particular fruit. - Say what fruits we like and dislike in French.
Presenting Myself	- Use basic greetings in French, ask somebody how they are feeling and reply when asked. - Ask somebody their name in French and reply when asked. - Recall numbers 1-20 in French. - Ask somebody how old they are in French and reply when asked. - Ask somebody where they live in French and reply when asked. - Express my nationality in French and understand basic gender agreement rules.
Family	- Remember the nouns for different family members in French from memory with their articles/determiners. - Describe our own or a fictitious family in French by name, age and relationship. - Learn numbers up to 70 and the multiples of ten (10-100) in French. - Understand possessive adjectives better in French ('my' form only).

Year 5/6 Cycle A

	End Point
Phonics Part 3 and 4	- To know the third set of phonic sounds: eau, eux, é, e - To know the third set of phonic sounds: qu, gne, en, an, ç
What is the date?	- Recognise and recall the 7 days of the week in French. - Recognise and recall the 12 months of the year in French. - Recognise and recall numbers 1-31 in French. - Ask what the date is and say the date in French. - Ask somebody when their birthday is and say when our own birthday is in French.
The Planets	- Name and label a map of the Solar System in French. - Apply the rules of adjectival agreement to describe the Solar System in French. - Use conjunctions and intensifiers to extend descriptions of the Solar System. - Ask key questions in French in order to conduct an interview with an astronaut. - Answer the questions in French in order to present themselves as an astronaut.
My Home	- Say and write in French whether we live in a house or an apartment. - Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... - Use the conjunction 'et' (and) to link two sentences together.
At the Weekend	- Tell the time in French using quarter past, half past and quarter to. - Say and write in French what we do at the weekend using two or more sentences. - Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.
Me in the World	- Say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map. - Say and write about some key celebrations in the French speaking world and some of the differences in terms of geography and historical sites between Paris and Port-au-Prince. - Say and write something we do to help the planet.
Regular Verbs	- To know some personal pronouns and use them within a sentence. - To know and use some regular '-er' verbs in French - To know and use some regular '-ir' verbs in French. - To know and use some regular 're' verbs in French.

Year 5/6 Cycle B

	End Point
Phonics Part 3 and 4	- To know the third set of phonic sounds: eau, eux, é, e - To know the third set of phonic sounds: qu, gne, en, an, ç
The Weather	- Ask what the weather is like and respond in French. - Recognise and recall the conjunctions 'et' (and) & 'mais' (but). - Recognise and recall the 4 core compass points in French. - Recognise and recall numbers 1-31 in French to express the temperature. - Recognise and recall the 7 days of the week and the time of day in French. - Present a weather forecast in French.
Habitats	- Say and write the key elements that animals and plants need to survive. - Name the 5 most common types of habitats. - Name an animal and a plant that live and grow in each type of habitat.
At the Café	- Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical French 'salon de thé, - improving our cultural knowledge of France. - Understand better how to make nouns plural in French. - Improve our knowledge of French currency. - Order in French what we would like to eat and drink in a role-play.
Clothes	- Recognise, recall a n d s p e l l u p t o 1 5 items of clothing with their indefinite articles/determiners in French. - Understand more about adjectival agreement when describing the colours of items of clothing. - Express what we wear in 4 different scenarios in French using the verb 'Je porte' (I wear) and the conjunction 'et' (and).
At School	- Recall 10 school subjects and use them with the verb 'I study'. - Tell the time and apply it within the context of a school timetable. - Apply the days of the week within the context of a school timetable. - Express our opinions about a particular subject. - Justify our opinions with a reason, using pertinent adjectives.
Healthy Lifestyles	- Say and write what we eat and drink to stay healthy. - Say and write what we do not eat and drink to stay healthy. - Say and write the activities we do and do not do to stay in shape including a choice of physical activities. - Follow a simple, healthy recipe in French.