



St Leonard's C of E (A) Primary School

“Growing in Faith and Learning”

Pupil Premium Strategy 2018-2019

The pupil premium grant is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. It is for those children who have claimed Free School Meals in the last 6 years as well as those children currently entitled to FSM.

The sum allocated to St Leonard's was based on 11 children therefore the school receives a total funding allocation of **£16140**

Total Number of pupils 10 (7 FSM and 3 Adopted from Care)

Service children: 0

Our Pupil Premium Strategy

At St Leonard's C of E (A) Primary School we use the pupil premium grant to raise attainment and maximise achievement through a range of approaches which are funded/partially funded by the pupil premium grant. These include:

- Nurture support to improve attendance, punctuality, support children's emotional and social needs and support for families;
- Teacher led booster groups
- Teacher led before/after school revision clubs (Y6)
- Additional teaching assistants to lead intervention groups for Mathematics, Phonics, Reading, Writing, Spelling, Punctuation and Grammar;
- School trips fund to enable disadvantaged pupils to access offsite activities;
- Wrap around care fund to enable disadvantaged pupils to access Breakfast club, After school provision and any extracurricular clubs that incur a cost.
- Additional assessments to identify specific learning difficulties.
- Additional Midday supervision to specifically support pupil premium children with challenging behaviour.
- Additional supervision at playtimes for pupil premium children with challenging behaviour.

Expenditure	Description	Desired Outcome	Intervention/nature of support	IMPACT (Summer 2019)
£10,000 part payment towards TA x 22 hours per week Nurture Support Teaching Assistant (Grade 5)	Targeted support via Nurture Support/ Social Skills groups.	For attendance to be in line with the national average or better. For pupils with emotional and behavioural needs to receive targeted support to reduce behavior incidents and to ensure they make progress in their learning.	The school has a Nurture Support Teaching Assistant who works with children and families on a one-to one basis or in small groups. Her role is to improve attendance, punctuality support children's emotional and social needs, and lead /deliver PSHE. Implement strategies from Emotion coaching training.	Nurture support has been well received. This has included 1:1 work; group work on friendships; bereavement support. The worry box has also been well used so that children who have felt like they need an adult to talk to have been able to access the support when required. Impact is that 100% of children feel safe at our school and that they have people who they can turn to in times of need. (Pupil interview feedback)
£3000 Midday supervision	1:1 support for a pupil at lunchtime.	To reduce incidents of disruptive behaviour at lunchtimes.	1:1 support for a pupil at lunchtime. This includes social groups, organised playground games/sports; gardening.	This was a huge success. The child also reported that they felt well supported and enjoyed the range of activities on offer.

£5,000 part payment towards 1 x TA s (Grade 3) intervention across all year groups	Intervention groups in years 1-6 for Reading, Writing and Maths.	Intervention groups are in place to improve progress of identified children who are not on track to achieve their end of year/key stage expectations.	TA to deliver intervention to accelerate progress and close achievement gaps in English and Maths in years 1-6:	Disadvantaged pupils achieved as well as their peers at the expected standard in Writing and Maths and below in Reading (13% below this equates to 2 children one of whom had SEND and the other scored 99 so was very close).
Currently no additional cost as staff training time utilised	Pupil premium progress meetings to specifically monitor and track attainment and progress.	Progress meetings will show that children are making accelerated progress to close gaps. Where progress is slow, specific interventions are planned.	Class teachers meeting phase leaders termly to review the arrangements of pupil premium children in their care. Progress and attainment are tracked and reviewed, targets are set and achievement is monitored.	There is however a noticeable difference in the number of disadvantaged pupils reaching greater depth 24% Reading; 17% writing and 28% Maths). This should be a focus for 2019 2020.
£1000	School trips fund to support disadvantaged families.	To ensure that all pupils are able to participate in a range of out of classroom experiences to enhance their learning experience.	Fund provided to specifically support disadvantaged families to enable all pupils to attend trips including the year 5 and Year 6 residential trips.	The full amount was utilized to supplement school trips, clubs, music and swimming lessons. This area was significantly overspent so a decision has been made to support a 50% contribution towards the cost next year. The impact was that no pupils missed out on any enrichment opportunities throughout the year. 3x p.p also accessed peripatetic music lessons
£500 for resources to support disadvantaged pupils with additional needs	Additional assessment materials to identify specific needs	For pupil premium children also on the SEND register, specific assessment resources have been purchased to identify specific learning needs	Due to reduced SEN time allocation, the school has invested in resources and training to enable out SENDCo to undertake personalized assessments on children to identified specific learning needs and to put into place learning programmers to address those needs.	Additional resources were purchase din order to support disadvantaged pupils who also have special educational needs. The Impact of this was that those pupils did not have to wait for external assessments to be undertaken using the limited amount of Educational learning plans.
Actual spend= £19500 (overspend of £3360)				