



St Leonard's C of E (A) Primary School

“Growing in Faith and Learning”

Pupil Premium Strategy 2019-2022*

The pupil premium grant is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. It is for those children who have claimed Free School Meals in the last 6 years as well as those children currently entitled to FSM.

The sum allocated to St Leonard's was based on 10 children therefore the school receives a total funding allocation of **£16,140**

Total Number of pupils eligible for pupil premium funding: 10 (9% of school population)

Ever 6- 1/ FSM- 6 = 7x £1320= **£9240**

Looked After children: 1/ Adopted from Care: 2 = 3x £2300 = **£6900**

Service children: 0

*Funding will differ from year to year, but we aim to keep the same provision from 2019-2022

Our Pupil Premium Strategy

At St Leonard's C of E (A) Primary School we use the pupil premium grant to raise attainment and maximise achievement through a range of approaches which are funded/partially funded by the pupil premium grant. These include:

- Nurture support to improve attendance, punctuality, support children's emotional and social needs and support for families;
- £5000 contribution to fund TA to support within class and provide intervention for classes not allocated any AEN funding to ensure that all disadvantaged pupils have access to TA support during English and Maths.
- Teacher led before/after school booster clubs
- School trips fund to enable disadvantaged pupils to access offsite activities;
- School music fund to fund 50% contribution towards peripatetic music lessons
- Wrap around care fund to enable disadvantaged pupils to access Breakfast club, After school provision and any charged extracurricular.

Expenditure	Description	Desired Outcome	Intervention/nature of support	IMPACT (Summer 2020)
£8840 part payment towards TA x 22 hours per week Nurture Support Teaching Assistant (Grade 5)	Targeted support via Nurture Support/ Social Skills groups.	For attendance to be in line with the national average or better. For pupils with emotional and behavioural needs to receive targeted support to reduce behavior incidents and to ensure they make progress in their learning.	The school has a Nurture Support Teaching Assistant who works with children and families on a one-to-one basis or in small groups. Her role is to improve attendance, punctuality support children's emotional and social needs, and lead /deliver PSHE.	
£5,000 part payment towards 1 x TA s (Grade 3) to support in English and Maths and also to lead intervention across all year groups	Intervention groups in years 1-6 for Reading, Writing and Maths.	Intervention groups are in place to improve progress of identified children who are not on track to achieve their end of year/key stage expectations.	TA to deliver intervention to accelerate progress and close achievement gaps in English and Maths in years 1-6:	
Currently no additional cost as staff training time utilised	Pupil premium progress meetings to specifically monitor and track attainment	Progress meetings will show that children are making accelerated progress to close gaps. Where progress is slow,	Class teachers meeting phase leaders termly to review the arrangements of pupil premium children in their care. Progress and	

	and progress.	specific interventions are planned.	attainment are tracked and reviewed, targets are set and achievement is monitored.	
£500	School trips fund to support disadvantaged families.	To ensure that all pupils are able to participate in a range of out of classroom experiences to enhance their learning experience.	Fund provided to specifically support disadvantaged families to enable all pupils to attend trips including the year 5 and Year 6 residential trips.	
£500	School music fund to support disadvantaged families.	To ensure that all pupils are able to participate in a range of out of classroom experiences to enhance their learning experience.	Fund provided to specifically support disadvantaged families to enable all pupils to access peripatetic music lessons (if desired).	
£500	Fund to support families to access after school sports clubs and wrap around care	Sport and music clubs charged at a £1 per session 50% reduction for after school club to enable families to get back into work.	To enable all pupils to access extra-curricular activities and wrap around care.	
£800	Art therapy or other if required for LAC pupils.	For a specific children if required.	TBC confirmed if required.	
Total spend= £16140				